

# **Harbor High Baseball- Expectations**

## Parent/Player Contract

### **Parent Code of Conduct**

As a parent of a high school athlete, I will:

1. Be a positive role model through my verbal and physical presence
2. Be a team fan as well as a “my kid” fan
3. Listen and weigh what my athlete says
4. Make every attempt to obtain and understand both versions of a conflict
5. Show respect for players, coaches, spectators from all teams
6. Respect the umpires and all of their decisions
7. Work with my athlete ensuring that my instruction is compatible team philosophies
8. Praise and not criticize
9. Support attempts to improve as athletes, students and as a person
10. Gain understanding and appreciation for the rules and structure of the game
11. Recognize and show appreciation of outstanding play by all players
12. Assist athlete in understanding that success has many forms including improvement, skill development and feeling good about their effort win or lose
13. That if I have a concern I will address the issue in an appropriate manner including:
  - a. Proper time (Not at a game or practice – make an appointment with)
  - b. Following chain of command (Coach, Athletic Director, Administration)
14. Reinforce drug/alcohol, eligibility, conduct, and other policies by:
  - a. Discussing rules and regulations
15. Refrain from use of controlled substances before and during contests
16. Remember that attending a high school event is a privilege and not a right

### **Athlete Code of Conduct**

#### **Athletic Participation**

1. Athletics is voluntary.
2. Participation is not required for graduation and thus, being on a sports team is a privilege earned.
3. Participation is not a right.
4. With that privilege come responsibilities to maintain and meet the established standards created by the Santa Cruz City High School District and the CIF/CCS by laws.
5. Must abide by all Substance Abuse, Eligibility, Class attendance and all team contracts.
6. Must be in attendance, on time, and participating to the best of your ability in **all** classes/practices.

#### **Athletics as Part of the Educational Program**

1. Athletics are just one of many parts of the educational program that is provided to students.
2. The purpose of a student being in school is to learn and therefore academics are always a priority.
3. Maintaining academic eligibility is the student’s responsibility, not that of coaches or teachers.
4. Besides academic reasons, eligibility may be lost due to poor attendance or accumulating discipline issues outside of the athletic environment.
5. Participation in athletics and being on a team will mean sacrifices.
6. The commitment an athlete makes to his/her team and coach requires that choices be made and priorities kept.

Being Part of a Team

1. Athletes learn many skills to play their chosen sport, but the most important skill that must be learned is teamwork.
2. To be successful, every member of the team must work together to make the whole greater than the sum of the parts.
3. Be responsible for all equipment – this is your financial obligation for participation.

**Other important athlete and parent information:**

1. Athletes play, coaches coach and parents/spectators watch.
2. Players and coaches are the only people allowed on the field **before** and **after** the games. Parents please wait till your son comes to you.
3. Players please plan accordingly when there is a double header or it's a hot day. Nobody should be bringing you drinks or food during the game. That is the players responsibly to be prepared.
4. If a player has a question about playing time please talk to a coach before having the parents get evolved.
5. All parents must do at least one game for snack shack duty. The team parents will be sending you out information about that soon.
6. Since our school does not have buses we need parent volunteers for **all** away games.

Player: \_\_\_\_\_

Date: \_\_\_\_\_

Parent(s): \_\_\_\_\_

Date: \_\_\_\_\_